



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 11/MSAD 11

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	143	98		76	73	18	58	15	9	143	0	
	2010-2011	146	145	99		74	70	11	63	16	10	142	3	0
Female	2009-2010	74	73	99		77	76	18	59	19	4			
	2010-2011	71	71	100		80	74	17	63	10	10			
Male	2009-2010	72	70	97		76	69	19	57	10	14			
	2010-2011	75	74	99		69	66	5	64	22	9			
Caucasian/White	2009-2010	142	139	98		76	74	17	59	15	9			
	2010-2011	137	136	99		75	71	11	64	16	9			
African American/Black	2009-2010	0	0				46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	73	70	96		70	62	13	57	17	13			
	2010-2011	70	70	100		67	58	6	61	23	10			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	25	23	92		48	38	4	43	17	35			
	2010-2011	20	19	95		58	34	<1	58	21	21			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	171	98		56	67	11	45	24	20	167	4	
	2010-2011	151	151	100		68	67	22	46	23	9	148	3	0
Female	2009-2010	88	86	98		62	71	14	48	19	20			
	2010-2011	80	80	100		71	72	24	48	20	9			
Male	2009-2010	87	85	98		49	63	7	42	29	21			
	2010-2011	71	71	100		65	63	20	45	25	10			
Caucasian/White	2009-2010	168	164	98		54	68	11	43	24	21			
	2010-2011	148	148	100		68	68	21	47	23	9			
African American/Black	2009-2010	5	5	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	100	96	96		44	56	8	35	28	28			
	2010-2011	73	73	100		66	56	12	53	23	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	37	95		35	34	8	27	22	43			
	2010-2011	21	21	100		33	29	14	19	38	29			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	136	136	100		73	72	7	65	21	6	134	2	
	2010-2011	179	177	99		66	70	14	52	22	12	172	5	0
Female	2009-2010	63	63	100		84	78	14	70	14	2			
	2010-2011	90	89	99		67	75	19	48	24	9			
Male	2009-2010	73	73	100		63	67	1	62	27	10			
	2010-2011	89	88	99		65	66	9	56	20	15			
Caucasian/White	2009-2010	127	127	100		72	73	6	66	21	6			
	2010-2011	168	167	99		65	71	14	51	23	12			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	5	5	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	2	1	50			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	78	78	100		65	62	8	58	27	8			
	2010-2011	102	102	100		60	60	12	48	25	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		32	36	9	23	50	18			
	2010-2011	37	36	97		44	34	8	36	25	31			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	161	99		53	68	6	47	35	11	157	4	
	2010-2011	141	140	99		69	72	8	61	21	11	138	2	0
Female	2009-2010	69	69	100		61	74	12	49	33	6			
	2010-2011	65	65	100		75	76	15	60	17	8			
Male	2009-2010	94	92	98		48	63	2	46	37	15			
	2010-2011	76	75	99		63	68	1	61	24	13			
Caucasian/White	2009-2010	155	153	99		53	69	7	46	36	11			
	2010-2011	128	127	99		68	73	7	61	21	11			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	6	6	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	81	80	99		43	56	1	41	38	20			
	2010-2011	75	74	99		58	60	8	50	26	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		32	29	<1	32	36	32			
	2010-2011	22	21	95		24	33	10	14	43	33			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	166	162	98		64	69	12	52	23	14	160	2	
	2010-2011	164	164	100		62	66	9	52	28	10	160	4	0
Female	2009-2010	88	86	98		72	76	19	53	20	8			
	2010-2011	69	69	100		74	73	13	61	22	4			
Male	2009-2010	78	76	97		54	62	4	50	26	20			
	2010-2011	95	95	100		53	59	6	46	33	15			
Caucasian/White	2009-2010	157	153	97		65	69	12	52	22	13			
	2010-2011	156	156	100		62	67	9	53	28	10			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	76	74	97		50	57	8	42	28	22			
	2010-2011	78	78	100		54	52	4	50	29	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	25	86		24	28	8	16	20	56			
	2010-2011	31	31	100		29	25	3	26	42	29			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	144	98		65	68	10	55	27	8	144	0	
	2010-2011	178	177	99		67	72	9	58	29	5	175	2	0
Female	2009-2010	72	70	97		73	76	16	57	21	6			
	2010-2011	97	96	99		70	78	14	56	27	3			
Male	2009-2010	75	74	99		58	61	5	53	32	9			
	2010-2011	81	81	100		63	68	4	59	31	6			
Caucasian/White	2009-2010	143	140	98		65	69	11	54	27	8			
	2010-2011	170	169	99		67	73	9	58	28	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	54	52	96		48	56	6	42	40	12			
	2010-2011	73	73	100		58	61	3	55	37	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		19	26	<1	19	46	35			
	2010-2011	29	28	97		21	32	4	18	61	18			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	157	95		39	47	6	34	33	27	156	1	
	2010-2011	174	164	94		41	50	9	32	37	22	160	4	0
Female	2009-2010	90	83	92		40	49	4	36	37	23			
	2010-2011	76	75	99		44	54	11	33	35	21			
Male	2009-2010	75	74	99		39	46	8	31	28	32			
	2010-2011	98	89	91		38	46	8	30	39	22			
Caucasian/White	2009-2010	162	154	95		40	48	6	34	33	27			
	2010-2011	167	157	94		41	51	9	32	37	22			
African American/Black	2009-2010	0	0				28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	55	53	96		28	31	2	26	32	40			
	2010-2011	70	62	89		31	34	5	26	37	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		13	16	4	9	17	70			
	2010-2011	26	22	85		18	17	5	14	27	55			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	141	97		60	62	16	44	21	18	141	0
	2010-2011	146	145	99		65	61	12	52	26	10	142	3
Female	2009-2010	74	73	99		63	61	16	47	21	16		
	2010-2011	71	71	100		66	59	15	51	24	10		
Male	2009-2010	72	68	94		57	63	16	41	22	21		
	2010-2011	75	74	99		64	64	9	54	27	9		
Caucasian/White	2009-2010	142	137	96		59	63	15	44	22	19		
	2010-2011	137	136	99		65	63	13	52	26	9		
African American/Black	2009-2010	0	0				31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	73	69	95		51	50	9	42	29	20		
	2010-2011	70	70	100		53	49	7	46	36	11		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	25	22	88		32	33	14	18	27	41		
	2010-2011	20	19	95		47	35	5	42	37	16		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	171	98		53	62	8	45	23	24	166	5
	2010-2011	151	151	100		61	60	13	48	24	15	148	3
Female	2009-2010	88	86	98		51	62	10	41	24	24		
	2010-2011	80	80	100		61	60	15	46	25	14		
Male	2009-2010	87	85	98		55	63	6	49	21	24		
	2010-2011	71	71	100		61	61	10	51	23	17		
Caucasian/White	2009-2010	168	164	98		52	63	9	43	23	25		
	2010-2011	148	148	100		60	61	11	49	24	16		
African American/Black	2009-2010	5	5	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	100	96	96		45	50	5	40	25	30		
	2010-2011	73	73	100		52	48	4	48	29	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	37	95		30	36	5	24	19	51		
	2010-2011	21	21	100		38	31	10	29	29	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	136	136	100		54	64	8	46	28	18	134	2
	2010-2011	179	177	99		54	61	12	42	21	25	171	6
Female	2009-2010	63	63	100		56	64	8	48	27	17		
	2010-2011	90	89	99		52	61	11	40	18	30		
Male	2009-2010	73	73	100		52	64	8	44	29	19		
	2010-2011	89	88	99		57	61	13	44	24	19		
Caucasian/White	2009-2010	127	127	100		53	65	7	46	28	19		
	2010-2011	168	167	99		53	62	11	43	21	26		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	2	1	50			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	78	78	100		42	51	6	36	32	26		
	2010-2011	102	102	100		49	47	11	38	22	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		27	34	9	18	27	45		
	2010-2011	37	36	97		31	30	11	19	28	42		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	161	99		50	63	12	38	23	27	157	4
	2010-2011	141	140	99		42	64	7	35	34	24	138	2
Female	2009-2010	69	69	100		46	62	12	35	26	28		
	2010-2011	65	65	100		34	63	8	26	45	22		
Male	2009-2010	94	92	98		53	63	13	40	21	26		
	2010-2011	76	75	99		49	64	7	43	25	25		
Caucasian/White	2009-2010	155	153	99		50	64	12	38	24	26		
	2010-2011	128	127	99		45	65	6	39	31	24		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	6	6	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	81	80	99		35	49	6	29	26	39		
	2010-2011	75	74	99		28	50	5	23	38	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		29	29	7	21	21	50		
	2010-2011	22	21	95		19	28	10	10	10	71		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	166	162	98		52	60	15	38	25	22	160	2
	2010-2011	164	164	100		48	58	9	39	24	28	160	4
Female	2009-2010	88	86	98		53	59	12	42	26	21		
	2010-2011	69	69	100		46	59	7	39	28	26		
Male	2009-2010	78	76	97		51	61	18	33	25	24		
	2010-2011	95	95	100		49	58	11	39	21	29		
Caucasian/White	2009-2010	157	153	97		56	61	16	40	24	20		
	2010-2011	156	156	100		48	60	9	39	23	29		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	76	74	97		39	46	8	31	28	32		
	2010-2011	78	78	100		41	44	4	37	28	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	25	86		20	25	12	8	12	68		
	2010-2011	31	31	100		19	22	6	13	19	61		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	144	98		54	60	14	40	21	25	144	0
	2010-2011	178	177	99		51	59	9	42	24	25	175	2
Female	2009-2010	72	70	97		57	60	14	43	21	21		
	2010-2011	97	96	99		52	58	7	45	23	25		
Male	2009-2010	75	74	99		51	59	14	38	20	28		
	2010-2011	81	81	100		49	60	11	38	26	25		
Caucasian/White	2009-2010	143	140	98		54	60	14	40	21	25		
	2010-2011	170	169	99		53	60	9	43	24	23		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	54	52	96		40	45	6	35	23	37		
	2010-2011	73	73	100		40	44	4	36	27	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		15	21	<1	15	15	69		
	2010-2011	29	28	97		14	22	4	11	18	68		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	156	95		38	45	1	37	33	29	155	1
	2010-2011	174	164	94		49	49	4	45	30	21	160	4
Female	2009-2010	90	83	92		35	43	<1	35	37	28		
	2010-2011	76	75	99		48	47	7	41	33	19		
Male	2009-2010	75	73	97		41	47	1	40	29	30		
	2010-2011	98	89	91		51	51	2	48	27	22		
Caucasian/White	2009-2010	162	153	94		38	46	1	37	33	29		
	2010-2011	167	157	94		50	50	4	46	30	20		
African American/Black	2009-2010	0	0				22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	55	53	96		17	28	<1	17	43	40		
	2010-2011	70	62	89		48	31	<1	48	23	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	22	92		9	14	<1	9	18	73		
	2010-2011	26	22	85		9	15	<1	9	18	73		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	178	175	98		65	64	6	59	28	7	170	5
Female													
	2010-2011	91	90	99		72	64	6	67	21	7		
Male													
	2010-2011	87	85	98		58	65	6	52	35	7		
Caucasian/White													
	2010-2011	167	164	98		66	66	5	61	26	7		
African American/Black													
	2010-2011	4	4	100			32						
Hispanic													
	2010-2011	3	3	100			50						
Asian or Pacific Islander													
	2010-2011	3	3	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	99	98	99		64	53	4	60	24	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	37	37	100		46	36	<1	46	35	19		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	174	172	99		70	71	16	54	19	11	170	2
Female													
	2010-2011	93	91	98		71	69	14	57	22	7		
Male													
	2010-2011	81	81	100		68	73	17	51	16	16		
Caucasian/White													
	2010-2011	168	166	99		71	72	16	55	18	11		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	79	78	99		58	60	5	53	27	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	30	28	93		36	41	4	32	32	32		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	174	167	96		41	44	5	35	31	29	163	4
Female													
	2010-2011	76	73	96		42	40	7	36	26	32		
Male													
	2010-2011	98	94	96		39	48	4	35	34	27		
Caucasian/White													
	2010-2011	167	160	96		41	45	5	36	31	28		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	3	3	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	70	66	94		35	29	2	33	24	41		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	26	22	85		5	14	5	<1	32	64		
Limited English Proficient													
	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	69		99	99		59	61		95	95
Caucasian/White		100	99		68	70		100	99		58	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		48	48			
Students with Disabilities		98	98		43	33		97	98		36	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	70		100	99		48	61		95	95
Caucasian/White		100	99		65	71		100	99		50	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		56	58		100	99		37	47			
Students with Disabilities		98	98		24	30		98	98		20	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 11/MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		41	49		94	96		44	47		77	83
Caucasian/White		94	96		41	50		94	96		44	48		77	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		89	94		30	33		89	94		34	30		68	71
Students with Disabilities		*	91		16	17		*	91		9	15		65	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

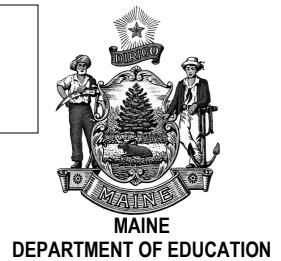
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 11/MSAD 11



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	53	37	61	7	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.85	0	11.59

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

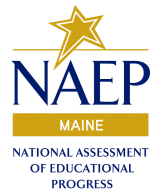


SAU: RSU 11/MSAD 11



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	86	77	90	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	47	23	9	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	58	29	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

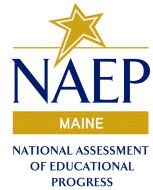


SAU: RSU 11/MSAD 11



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DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	86	92	90	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	48	24	16	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	42	25	25	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met